1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	12%	12%	29%	18%	29%	24%	47%
CRAD 1							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	47%	53%	0%	0%	53%
Reading Basic Understanding	19	0%	0%	5%	84%	11%	0%	95%
Writing Conventions	19	0%	21%	11%	68%	0%	21%	68%
Writing Effectiveness	19	0%	21%	21%	58%	0%	21%	58%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	16%	26%	53%	5%	16%	58%
Problem Solving	19	0%	58%	11%	26%	5%	58%	32%
Skills	19	0%	0%	16%	37%	47%	0%	84%
GRAD 8							I	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	11%	49%	26%	14%	11%	40%
Reading Basic Understanding	35	0%	0%	20%	80%	0%	0%	80%
Writing Conventions	35	3%	6%	31%	57%	3%	9%	60%
Writing Effectiveness	35	0%	3%	26%	54%	17%	3%	71%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	6%	14%	17%	20%	43%	20%	63%
Problem Solving	35	6%	23%	14%	37%	20%	29%	57%
Skills	35	0%	3%	9%	34%	54%	3%	89%

Assessment Summary Gender	
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GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	18%	18%	45%	9%	9%	36%	18%
GRAD	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	ل مسمئما ۸	TT		
		220020	DCIOW	nearry	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	Honors *	*	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•				
		*	*	*	*	**	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS018** Barnet Elementary School

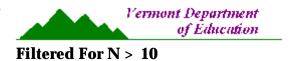
### **Assessment Summary Gender**

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	56%	25%	13%	6%	38%
Reading Basic Understanding	16	0%	0%	13%	88%	0%	0%	88%
Writing Conventions	16	0%	6%	31%	63%	0%	6%	63%
Writing Effectiveness	16	0%	6%	6%	69%	19%	6%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 19	Little 0%	<b>Below</b> 16%	Nearly 42%	Achieved 26%	Honors		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	19	0%	16%	42%	26%	16%	Below 16%	Honors 42%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	13%	25%	19%	38%	19%	56%
Problem Solving	16	6%	31%	19%	31%	13%	38%	44%
Skills	16	0%	6%	6%	44%	44%	6%	88%
Male							j	
Maic							Little+	Standard+
- Iviaie	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 19	Little	Below 16%	Nearly	Achieved 21%	Honors 47%		
				•			Below	Honors



# **PS018** Barnet Elementary School

<b>Assessment Summary</b>	Race/Ethnicity
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	13%	13%	31%	13%	31%	25%	44%

<b>Assessment Summary</b>	Race/Ethnicity
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GRAD 4

### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	53%	47%	0%	0%	47%
Reading Basic Understanding	*	0%	0%	6%	82%	12%	0%	94%
Writing Conventions	*	0%	24%	12%	65%	0%	24%	65%
Writing Effectiveness	*	0%	24%	18%	59%	0%	24%	59%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	24%	53%	6%	18%	59%
Problem Solving	*	0%	65%	0%	29%	6%	65%	35%
Skills	*	0%	0%	18%	35%	47%	0%	82%

# **PS018** Barnet Elementary School

## Assessment Summary Race/Ethnicity

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	47%	25%	16%	13%	41%
Reading Basic Understanding	*	0%	0%	22%	78%	0%	0%	78%
Writing Conventions	*	3%	3%	31%	59%	3%	6%	63%
Writing Effectiveness	*	0%	3%	25%	53%	19%	3%	72%



# **PS018** Barnet Elementary School

## Assessment Summary Race/Ethnicity

GRAD 8

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	16%	16%	22%	44%	19%	66%
Problem Solving	*	3%	25%	13%	41%	19%	28%	59%
Skills	*	0%	0%	9%	34%	56%	0%	91%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Student	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

**ENGLISH & LANGUAGE ARTS** 

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	44%	56%	0%	0%	56%
Reading Basic Understanding	*	0%	0%	6%	83%	11%	0%	94%
Writing Conventions	*	0%	17%	11%	72%	0%	17%	72%
Writing Effectiveness	*	0%	17%	22%	61%	0%	17%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	28%	56%	6%	11%	61%
Problem Solving	*	0%	56%	11%	28%	6%	56%	33%
Skills	*	0%	0%	17%	33%	50%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

# **PS018** Barnet Elementary School

<b>Assessment Summary</b>	Disability

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	47%	26%	15%	12%	41%
Reading Basic Understanding	*	0%	0%	18%	82%	0%	0%	82%
Writing Conventions	*	3%	6%	29%	59%	3%	9%	62%
Writing Effectiveness	*	0%	3%	24%	56%	18%	3%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	15%	18%	18%	44%	21%	62%
Problem Solving	*	6%	21%	15%	38%	21%	26%	59%
Skills	*	0%	3%	6%	35%	56%	3%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	18%	27%	0%	45%	27%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

# ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	*	0%	0%	0%	86%	14%	0%	100%
Writing Conventions	*	0%	7%	14%	79%	0%	7%	79%
Writing Effectiveness	*	0%	0%	29%	71%	0%	0%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	21%	64%	7%	7%	71%
Problem Solving	*	0%	50%	14%	36%	0%	50%	36%
Skills	*	0%	0%	7%	36%	57%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

### Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	54%	29%	14%	4%	43%
Reading Basic Understanding	*	0%	0%	14%	86%	0%	0%	86%
Writing Conventions	*	0%	4%	32%	64%	0%	4%	64%
Writing Effectiveness	*	0%	4%	21%	57%	18%	4%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	11%	18%	21%	46%	14%	68%
Problem Solving	*	7%	25%	11%	39%	18%	32%	57%
Skills	*	0%	4%	7%	29%	61%	4%	89%
Free/Reduced							j	Standard+
							l Little+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	12%	12%	29%	18%	29%	24%	47%
$CR\Lambda D = A$							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	47%	53%	0%	0%	53%
Reading Basic Understanding	19	0%	0%	5%	84%	11%	0%	95%
Writing Conventions	19	0%	21%	11%	68%	0%	21%	68%
Writing Effectiveness	19	0%	21%	21%	58%	0%	21%	58%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	16%	26%	53%	5%	16%	58%
Problem Solving	19	0%	58%	11%	26%	5%	58%	32%
Skills	19	0%	0%	16%	37%	47%	0%	84%
GRAD 8							1	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	11%	49%	26%	14%	11%	40%
Reading Basic Understanding	35	0%	0%	20%	80%	0%	0%	80%
Writing Conventions	35	3%	6%	31%	57%	3%	9%	60%
Writing Effectiveness	35	0%	3%	26%	54%	17%	3%	71%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	6%	14%	17%	20%	43%	20%	63%
Problem Solving	35	6%	23%	14%	37%	20%	29%	57%
Skills	35	0%	3%	9%	34%	54%	3%	89%